

BUCLD 31
November 3-5, 2006
Boston University

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INVITED SPEAKERS

Keynote Speakers:

Roberta Golinkoff, University of Delaware

Kathy Hirsh-Pasek, Temple University

"Breaking the Language Barrier: The View from the Radical Middle"

Plenary Speaker:

Jürgen M. Meisel, University of Hamburg & University of Calgary

"Multiple First Language Acquisition: A Case for Autonomous Syntactic Development in the Simultaneous Acquisition of More Than One Language"

Lunch Symposium:

"Future Directions in Search of Genes that Influence Language: Phenotypes, Molecules, Brains, and Growth"

Mabel Rice, University of Kansas

Helen Tager-Flusberg, Boston University

Simon Fisher, University of Oxford

Discussant: Gary Marcus, New York University

THURSDAY, NOVEMBER 2, 2006

SLD Symposium

The Society for Language Development will be holding its third annual symposium on Thursday, November 2 from 1 pm to 5 pm in Boston University's George Sherman Union, in conjunction with the BUCLD meeting November 4-6. The Symposium will be on Verb Learning. More information on the SLD symposium is available at the [SLD website](#).

Speakers:

Introduction and framing the problem of verb learning

Lila Gleitman, University of Pennsylvania

Verb learning and the early development of sentence comprehension

Cynthia Fisher, University of Illinois

Nonsense verbs and meaningful constructions: fast mapping in construction learning

Adele Goldberg, Princeton University

The role of analogical processes in verb learning

Dedre Gentner, Northwestern University

Reception to follow the symposium

FRIDAY, NOVEMBER 3, 2006

TIME	A: Metcalf Small	B: Metcalf Large	C: Conference Auditorium
9:00	F. Wilson: Integration of morphosyntactic and semantic information in L2 sentence processing.	*** M. Tryzna: Root infinitives in early child Polish: The interpretive and syntactic properties	R. Pulverman, C. Chan, C. Jie, T. Tardif, X. Meng: Motion event processing in a verb-savvy population: Chinese infants' attention to Manner and Path
9:30	A. Liljestrand: Prosody in lexical and syntactic disambiguation in English-French Interlanguage	D. Rus: The acquisition of tense and agreement in early grammars and early root nonfinities (in child Slovenian) revisited	M. Maguire: Getting more action: Fewer exemplars facilitate children's verb extensions
10:00	L. Dekydtspotter, C. Renaud: On intermediate traces in English-French interlanguage grammar and processing	D. Freudenthall, J. Pine, J. Aguado-Orea, F. Gobet: Modelling the cross-linguistic patterning of finiteness marking in early English, Dutch, German and Spanish using MOSAIC	A. Papafragou, S. Selimis: Lexical and structural cues for acquiring motion verbs cross-linguistically
10:30	BREAK (Ziskind Lounge)		
TIME	A: Metcalf Small	B: Metcalf Large	C: Conference Auditorium
11:00	S. Yang, B. Lust: Cross-linguistic differences in cognitive effects due to bilingualism: Experimental study of lexicon and executive attention in 3 typologically distinct language groups	F. Berger, A. Mueller, B. Hoehle, J. Weissenborn: German 4-year-olds' comprehension of sentences containing the focus particle 'auch' ('also'): Evidence from eye-tracking	M. Frank, V. Mansinghka, E. Gibson, J. Tenenbaum: Word segmentation as word learning: Integrating stress and meaning into probabilistic models of word learning
11:30	D. K. Oller, L. Jarmulowicz, E. Hoff, T. Gibson: First language vocabulary suppression in early bilinguals during language immersion	Y. T. Huang, J. Snedeker: Children's understanding of 'some': Exploring comprehension of semantic and pragmatic interpretations	S. Goldwater, T. Griffiths, M. Johnson: Distributional cues to word boundaries: Context Is important
12:00	V. Gathercole, E. Thomas, M. Deuchar, E. Williams: Bilingual first language development: Dominant language takeover threatened	J. Viau, J. Lidz, J. Musolino: Priming of abstract logical representations in 4-year-olds	Y. Lin: Weak representational bias and the discovery of linguistic categories from speech signals

	minority language take-up		
12:30	BUCLD Business Meeting (Conference Auditorium)		
TIME	A: Metcalf Small	B: Metcalf Large	C: Conference Auditorium
2:00	S. Gayaneh, R. Franck, E. Dupoux: Developmental dyslexia : Testing the phonological output pathway	K.-S. Park, U. Lakshmanan: The L2 acquisition of the unaccusative-unergative distinction in English resultatives	*** J. Gervain: Neonates' discrimination of structured vs. unstructured linguistic input: An Optical Topography study
2:30	D. Wehner, S. Ahlfors, M. Mody: Semantic context effects during auditory perception in good and poor reading children	M. Umeda: Interpretation of Wh-indefinites by English-speaking learners of Japanese	X-N. Cao-Kam: Statistical induction in the acquisition of auxiliary-inversion
3:00	S. Fish, R. Hoffmeister, R. McVey, L. Clinton: Bilingualism in two modalities: The relationship between L1 vocabulary in ASL and L2 reading abilities in English in Deaf children	C.-K. Shan, B. Yuan: Is gradience of mapping between semantics and syntax possible in L2 acquisition?	J. Berant, Y. Gross, M. Mussel, B. Sandbank, E. Ruppin, S. Edelman: Boosting unsupervised grammar induction by splitting complex sentences on function words
3:30	ATTENDED POSTER SESSION II (Terrace Lounge)		
TIME	A: Metcalf Small	B: Metcalf Large	C: Conference Auditorium
4:15	L. de Beuzeville: The role of visual and linguistic representation in the acquisition of depicting verbs in Auslan (Australian Sign Language)	*** G. Legendre, T. Nazzi, I. Barriere, J. Culbertson, M. Lopez-Gonzalez, E. Gussine, E. Zakourian: Acquiring subject-verb agreement in French: Evidence for early syntactic representations from comprehension	H.-J. Song, A. Konopka, T. Ratitamkul, N. Wai: Syntactic priming of phrasal verb syntax in 2.5-year-old children
4:45	R. Quadros, D. Lillo Martin: Gesture and the acquisition of verb agreement in sign languages	S. Gxilishe, P. de Villiers, J. de Villiers: Acquisition of tense in Xhosa: The long and the short of it.	R. Nappa, J. Trueswell, L. Gleitman: Effects of attention and intention on sentence parsing
5:15	O. Demir, W. C. So: What's hidden in the hands? How children use gesture to convey arguments in a motion event	K. Deen: Abstract case in Swahili	N. Jincho, R. Mazuka, G. Feng, N. Yamane: Children and adults show different timelines for on-line integration of prosodic cues during comprehension of syntactically ambiguous sentences: Eye-movement data from Japanese children and adults

5:45	DINNER BREAK
8:00	KEYNOTE ADDRESS: Roberta Golinkoff and Kathy Hirsh-Pasek: Breaking the Language Barrier: The View from the Radical Middle (Metcalf Large)
9:15	ATTENDED POSTER SESSION I (Terrace Lounge)

SATURDAY, NOVEMBER 4, 2006

8:00	NSF/NIH FUNDING SYMPOSIUM: What's Hot and How to Apply (Conference Auditorium)
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TIME	A: Metcalf Small	B: Metcalf Large	C: Conference Auditorium
9:00	A. Theakston, C. Rowland: The development of the auxiliary category in three-year-old children learning English	C. Lew-Williams, A. Fernald: Learning to listen ahead in Spanish: First language learners are more efficient than second language learners in online sentence processing	K. Corrigan, M. Rhemtulla, D. G. Hall: Young children's use of lexical-category-to-meaning links as tools to individuate objects
9:30	V. Valian, S. Solt, J. Stewart: Abstract categories vs. limited-scope formulae: The case of children's determiners	C. McCarthy: Underspecified inflection in comprehension: Evidence from L2 Spanish	T. Mintz: Toddlers' sensitivity to the presuppositions of 'one' and 'thing'
10:00	N. Chang: Learning from Understanding: A model of comprehension-based construction learning	*** R. Silva, H. Clahsen: Morphological processing in a second language: Evidence from masked priming experiments	P. Gordon, A. Rodman: Functional quantification of object mass nouns in children and adults

10:30	BREAK (Ziskind Lounge)		
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TIME	A: Metcalf Small	B: Metcalf Large	C: Conference Auditorium
11:00	Y. Gertner, C. Fisher: Predicted errors in children's sentence comprehension	J. Paradis, E. Nicoladis, M. Crago: French-English bilingual children's acquisition of the past tense	L. Singh, S. Nestor: Concurrent and predictive validity of infant word segmentation tasks
11:30	R. Scott, C. Fisher: Combining syntactic frames and semantic roles to acquire verbs	L. Cornips, S. Brouwers, A. Hulk: Differences between comprehension and production: The mapping of neuter gender in Dutch	A. Fernald, V. Marchman, N. Hurtado, R. Zangl: Online speech processing efficiency is related both to early vocabulary growth and to later language accomplishments

12:15	LUNCH SYMPOSIUM: Future Directions in Search of Genes that Influence Language: Phenotypes, Molecules, Brains, and Growth (Mabel Rice, Helen Tager-Flusberg, Simon Fisher, Gary Marcus) (Metcalf Large)		
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TIME	A: Metcalf Small	B: Metcalf Large	C: Conference Auditorium
2:15	K. Demuth, E. McCullough, M. Adamo: The prosodic (re) organization of determiners	H. Demirdache, M. Oiry: On the felicity conditions for long-distance questions in L1	A. Nadig, S. Ozonoff, L. Singh, G. Young, S. Rogers: Do 6-month-old infants at risk

		acquisition	for autism display an infant-directed speech preference?
2:45	*** H. Goad, L. White: Prosodic transfer and determiners in Turkish-English interlanguage	T. Heizmann: Children's acquisition of exhaustivity in clefts	L. Swensen, L. Naigles, D. Fein: Maternal input affects the language of children with autism
3:15	M. Akita-Orii: Global foreign accent and classroom input in L2 perception and production	C. Léger: Understanding of factivity under negation: An asymmetry between two types of factive predicates	S. Vagh, B. Pan: Noun frequency and noun diversity in maternal talk to toddlers: A longitudinal study of low-income families
3:45	ATTENDED POSTER SESSION II (Terrace Lounge)		
TIME	A: Metcalf Small	B: Metcalf Large	C: Conference Auditorium
4:30	D. Stringer: Motion events in L2 acquisition: A lexicalist account	J. Musolino, B. Landau, G. Chunyo: Syntax in Williams syndrome: It's not impaired or deviant	D. Barner, J. Snedeker: The integration of compositional semantics and statistics in adjective acquisition
5:00	A. Brown: Development of a mature L1: Impact of exposure to an L2	S. Varlakosta, V. Joffe: Inter- and intra-linguistic modularity: Evidence from Williams syndrome	A. Austin, E. Newport, E. Wonnacott: Predictable versus unpredictable variation: Regularization in adult and child learners
5:45	PLENARY ADDRESS: Juergen Meisel: Multiple First Language Acquisition: A Case for Autonomous Syntactic Development in the Simultaneous Acquisition of More Than One Language (Metcalf Large)		
7:00	ATTENDED POSTER SESSION II (Terrace Lounge)		

SUNDAY, NOVEMBER 5, 2006

TIME	A: Metcalf Small	B: Metcalf Large	C: Conference Auditorium
9:00	R. Okabe: Bi-clausal? Mono-clausal?: The acquisition of Japanese causatives	J. Lee, L. Naigles: The role of joint attention in verb learning	T. Zamuner: Phonotactic probabilities and prosodic position in speech perception and production
9:30	K. Sugisaki: The configurationality parameter in the Minimalist Program: A view from child Japanese	O. Gurcanli, M. Nakipoglu, A. Özyürek: Shared information and argument omission in Turkish	M. Molnar, K. Mattock, L. Polka, D. Burnham, S. Rvachew: Perceptual reorganization for tone: Investigating infants' tone discrimination
10:00	K. Kapetangianni: Do early grammars interface with discourse/pragmatics? The evidence from Greek	S. Mishina-Mori: Argument representation in Japanese/English simultaneous bilinguals: Is there a transfer?	E. Tenenbaum, J. Morgan: Racing to segment? Top-down versus bottom-up in infant word recognition
10:30	BREAK (Ziskind Lounge)		
TIME	A: Metcalf Small	B: Metcalf Large	C: Conference Auditorium

11:00	E. Thordardottir: Effects of language and task demands on the manifestation of SLI: A comparison of Icelandic and English-speaking children	D. Matthews, E. Lieven, M. Tomasello: How young children learn to use pragmatically appropriate referring expressions.	S. Curtin, C. Fennell, P. Escudero: Infants' recognition of vowel contrasts in a word learning task
11:30	C. Hamann, L. Tuller, H. Delage, C. Henry, C. Monjauze: (Un)successful subordination in French-speaking children and adolescents with SLI	*** K. S. Shin: Discourse prominence in Korean children's on-line processing of nominal reference	C. Fennell, S. Waxman, A. Weisleder: With referential cues infants successfully use phonetic detail in word learning
12:00	A. Hestvik, R. Schwartz, L. Tornyoova: Gap-filling and sentence comprehension in children with SLI	C. Zaller, J. Lawrence, E. Daigle: Discourse anaphora and referent choice in second language writing development	K. Chambers, K. Onishi, Y. Wu, J. Lomibao: Nonwords and words mingle
12:30	H. van der Lely, E. Fontenau: ERP signatures in language-impaired children reveal a developmentally domain-specific neural correlate for syntactic dependencies	K. Yoshioka: Tracking of animate referents in speech and gesture in L2 narrative by Dutch learners of Japanese	R. Mugitani, T. Kobayashi, S. Amano: Perception and lexical acquisition of Japanese pitch accent in infants

ALTERNATES

S. Rasinger: Revisiting the Critical Period: Age of onset and length of exposure?

R. Slabakova: Scalar implicatures in L2 acquisition

*** M. Babyonyshev, L. Hart, E. Grigorenko: Discourse-based movement operations in Russian-speaking children with SLI

E. Kallestinova: Child acquisition of unaccusativity: Evidence from the Russian locative inversion construction

L. Jeschull: Children's comprehension of completive and inceptive particle verbs

E. Conwell, J. Morgan: Resolving grammatical category ambiguity in acquisition

L. Gonnerman: Children's recognition of novel derived words

*** C. Dawson, L. Gerken: 4-month-olds discover algebraic patterns in music that 7.5-month-olds do not

Z. Wen: Online processing of subject-verb agreement in English by first and second language speakers

POSTERS

G. Bencini, V. Valian: Abstract sentence representations in 3-year-olds: Evidence from language comprehension and production

J. Childers, J. Paik: Korean- and English-speaking children use comparison in verb learning

T. Hasegawa: Native-like knowledge without native-like performance in (very) early child L2 acquisition

S. Rasinger: Revisiting the Critical Period: Age of onset and length of exposure?

- L. Wagner: Transitivity guides children's telicity interpretations with novel verbs
- B. Ambridge, J. Pine, C. Rowland: The retreat from argument-structure overgeneralization errors: Testing and disentangling the semantic-verb-class and entrenchment hypotheses
- M. T. Guasti, F. Arosio: Agreement and post-verbal subjects in Italian relative clauses
- E. Kallestinova: Child acquisition of unaccusativity: Evidence from the Russian locative inversion construction
- T. Sano: Early acquisition of Copy&Movement in a Japanese OSV sentence
- A.-M. Tessier: Positional Faith and the theory of intermediate stages in phonological development
- K. Lecocq, P. Mousty, R. Kolinsky: A comparative study of reading acquisition in French-native children attending a Dutch immersion program and starting to read either in French or in Dutch
- C. Gu: The acquisition of English double object and prepositional datives in bilingual Cantonese-English children
- A. Verbuk: Acquisition of scalar implicatures: When some of the crayons will do the job
- M. Sommers, J. Barcroft: Acoustic variability and learning new word forms
- F. Pizzioli, M. Schelstraete: Lexical association in children with specific language impairment
- R. Slabakova: Scalar implicatures in L2 acquisition
- S. Seneviratne: From simple to complex causal relations: Pragmatic development of the connective 'so'
- M. Arroyo, S. Levine, S. Goldin-Meadow: What counts as effective input for language learning?
- Z. Wen: Online processing of subject-verb agreement in English by first and second language speakers
- T. Kobayashi, R. Mugitani, S. Amano: Mapping words to intransitive actions by 14-month-old infants
- J. Thomson, U. Goswami: Developmental dyslexia and the role of phonological neighbourhood density in new word learning
- S. Bahtiyar, A. Küntay: Preschool children can assess common ground: Effect of definiteness status of referential terms
- *** A. van Hout: Acquisition of aspectual meanings in a language with and without morphological aspect
- *** A. L. Santos: Early VP ellipsis: pro or a fully projected VP?
- T. Nazzi, G. Iakimova, J. Bertoncini, L. Polka, M. Sundara, S. Girard: The development of word segmentation in infants acquiring different dialects of French
- L. Serratrice, A. Sorace, F. Filiaci, M. Baldo: Plural noun phrases in late simultaneous bilingualism: A study of English-Italian and Spanish-Italian children
- T. Ratitamkul, A. Goldberg: Argument structure can be inferred from discourse
- B. Hollebrandse: Temporal quantification in child language
- N. Gagarina, S. Armon-Lotem, O. Gupol: Developmental variation in the acquisition of L1 Russian verb inflection by monolinguals and bilinguals
- O. Ozturk, A. Papafragou: Evidentiality and theory of mind
- V. Stojanovik, J. Setter, L. van Ewijk: Is intonation impaired in children with Williams syndrome?
- J. Mortimer, S. Rvachew: Finite verb morphology and case marking errors in children with speech sound disorders
- L. Gonnerman: Children's recognition of novel derived words
- C. Chan, A. Brandone, T. Tardif: Actions in objects: How Mandarin- and English-speaking mothers differ in their talk to 22-month-olds about identical pictures
- A. Perovic, N. Modyanova, E. Hanson, L. Rappaport, K. Wexler: Investigations of grammar in autism: Knowledge of passives and binding

- Y.-S. Kim, J. Kang: Phonological awareness for Korean-English bilingual children
- *** C. Dawson, L. Gerken: 4-month-olds discover algebraic patterns in music that 7.5-month-olds do not
- H. Littlefield: Are prepositions 'lexical' or 'functional' elements? Evidence from the acquisition of English prepositions
- *** V. Chondrogianni: Asymmetrical patterns in the acquisition of the D-domain by child and adult L2 learners of Modern Greek: Age of exposure and syntactic processes
- L. Song, R. Golinkoff, R. Seston, W. Ma: Action stations: Verb learning rests on constructing categories of action
- M. Soderstrom: Twenty-two-month-olds discriminate fluent from disfluent adult-directed speech based on prosodic characteristics
- D. Sternberg: Modeling age effects in bilingual acquisition
- H. S. Song: L2 Knowledge of Intervention Effect in English-speaking learners of Korean
- M. Collins, J. Parish: Electronic books: Boon or bust for interactive reading?
- Y. Fuerst: Constituent order or order of constituents: The acquisition of Hebrew DPs
- J. Nomura: Japanese postposing as an indicator of emerging discourse pragmatics
- K. White, C. Kirk: A developmental trajectory for the statistical learning of phonological alternations
- *** S. Unsworth: Dissolving a Dutch delay? The case of specific indefinites
- J. Hu, N. Budwig, K. Ono, H. Zhang: Individual differences in preschoolers' ability to generalize novel verbs: Evidence from their familiar verb usage
- E. Cenko, N. Budwig: The acquisition of early verb constructions in Albanian
- *** M. Goldwater, J. Brunt, C. Echols: What is the role of language in pre-linguistic infants' cognition?
- J.-M. Kim, S. Flynn: Development of second language rhythm: Learning the stress-timed English by syllable-timed Korean speakers
- *** M. Babyonyshev, L. Hart, E. Grigorenko: Discourse-based movement operations in Russian-speaking children with SLI
- *** F. Chenu, H. Jisa: Acquisition of putting event verbs in early French
- E. White, F. Genesee, L. White, E. King, K. Steinhauer: Factors contributing to native-like processing of a late-acquired second language: Evidence from event-related brain potentials
- V. Varela: How late is late in acquisition? Evidence from a Mexican indigenous language.
- H.-Y. Kwak: Scope interpretations in L2 Korean
- E. Conwell, J. Morgan: Resolving grammatical category ambiguity in acquisition
- J. Boyd: Two stages of overgeneralization in English comparative acquisition
- M. van Heugten, E. Johnson: Dutch-learning 19-month-olds use definite articles to process speech
- H. Rabagliati, K. Fernandes, A. Senghas, S. Johnson, G. Marcus: Is rule-learning specific to language or speech?
- L. Jeschull: Children's comprehension of completive and inceptive particle verbs
- T. Ilic: What does the acquisition of the involuntary state construction in Serbo-Croatian have to tell us about the ability to represent A-Chains in 3-year-olds?
- C.-H. Chen: The effect of homophone on Mandarin-speaking children's categorization